

Introducing Alphabet Sound Routine Card

- Point to the back of the Alphabet Sound Card and ask the children what they already know.
- Point to the picture and name it.
- Tell the children the name of the letter and the sound.
- Read an alliterative story based on the sound.
- Repeat the name of the letter and the sound.
- Write the letter and have the children do it in the air. Say the sound as you write it.
- Read list of words with target sound at the beginning, middle, and end of words.
- Review the name of the card, sound, and spelling

Introducing Sound/Spelling Routine Card

- Point to the back of the Sound/Spelling Card and ask children what they already know.
- Turn the card over.
- Point to the picture and name it.
- Point to the spelling(s) and name the spelling(s).
- Read the alliterative story.
- Repeat the sound and say the name of the spelling.
- Point to the spelling and have the students say the sound.
- Write the spelling. At the same time have the children write the spelling in the air and say the sound as they write it.
- Have children listen for the target sound at the beginning, middle, and end of words.
- Review the name of the card, sound, and spelling(s).