

“In education, our assumption that a substantial number of students will be poor readers has become “institutionalized.” In other words, we expect it, we program for it, and we budget for it. It is time to challenge this institutionalized assumption. There is enough scientific information available to make such a challenge. Research over the last 30 years has indicated that most reading difficulties can be prevented, and among those that cannot be prevented, poor readers can make far greater progress than we have been experiencing in our schools.”

~David Kilpatrick, Ph.D., Equipped for Reading Success

